

Step One: Read chapter one of Howard Zinn's book "A People's History of the United States"

**A free pdf of the book can be found here or you can purchase a copy of the paperback. We will be reading about half of the book over the course of the year, so I recommend purchasing it so you don't have to read it all on a screen.

<http://www.historyisaweapon.com/zinnapeopleshistory.html>

-Takes notes on this chapter and be able to identify the main point that Howard Zinn is trying to convey and what his point of view is. How does his version of Columbus differ from what is typically taught in elementary school? How does Zinn treat the story of Columbus and the Spanish? What does he choose to focus on and highlight? Did you find anything you really agreed or disagreed with?

Step Two: Read chapter one and two of our textbook

Here is a pdf link to the entire digital textbook. It takes a minute to load.

[https://hs.doverschools.org/UserFiles/Servers/Server_20045623/File/2019%20America's%20History.%20For%20the%20AP_%20-%20James%20A.%20Henretta%20\(1\).pdf](https://hs.doverschools.org/UserFiles/Servers/Server_20045623/File/2019%20America's%20History.%20For%20the%20AP_%20-%20James%20A.%20Henretta%20(1).pdf)

-Define all of the vocabulary terms at the end of each chapter.

-Answer each of the following learning targets in 1-2 paragraphs each.

"Compare and contrast the goals of the Spanish, the French, and the British in the New World."

"Compare and Contrast the British settlements in the Chesapeake region and also in the area around Massachusetts Bay.

"Analyze the causes and consequences of Bacon's Rebellion"

"Briefly explain EITHER the Pueblo Revolt or Metacom's War"

This work is recommended for all students.